

EFPA Task Force on Community Psychology

**Minutes of the Task Force on Community Psychology
First and Constitutive Meeting, May 2, 10 am – 15.45 pm
Brussels, EFPA Headquarters, Grasmarkt 105/4**

List of members

Caterina Arcidiacono (Italy)
Jacqui Akhurst (Britain)
Nicholas Carr (Norway)
Bernd Röhrle (Germany)
Harry Pischos (Greece)
Thomas Saias (France) – absent
Wolfgang Stark (corresponding member from ECPA)
Tor Levin Hofgaard (EFPA – liaison to the EC)

Borrik Schjødt (Norway - corresponding member) - absent
Zina Paidonomou (Cyprus – corresponding member) - absent

1. EFPA and the Role of the Task Force

1.1. Tor Levin Hofgaard gives an overview on EFPA structure and strategy and the role of the Task Force on Community Psychology. He highlights the fact that the TF Community Psychology can play an important role to develop EFPA's new strategy to show what psychology can do for Europe and the development of citizens.

1.2. He also makes clear that the Task Force will be reporting to the General Assembly of EFPA (next during the European Congress for Psychology 2013 in Stockholm) and is representing EFPA's strategy. Therefore members of the Task Force may be asked to represent EFPA in meetings (EC, EU or likewise) relevant to the goals of the TF.

1.3. The General Assembly of EFPA agreed on a suggestion to establish the Task Force with the following goals:

1. To provide a description of the professional competencies needed for psychologists working in communities and social systems.
2. To develop a Competence Model for Community Psychology as a basis for training and evaluation of psychologists working in community setting and social systems
3. To analyze the need for postgraduate training and professional development within the area of psychologists working in the educational system, including the option of developing an Advanced Diploma
4. To analyze and develop guidelines for professional training and supervision (defining competencies and required content).
5. To develop guidelines for Training in Community Psychology and initiate a European Master in Community Building

2. Formal Decisions taken – organizing the TF

2.1. Convenor of the TF: Nicholas Carr

2.2. Technical and practical communication to EFPA: Nicholas Carr

2.3. Report to GA 2013: tba

2.4. in charge for the forum: Harry Tsimos

2.5. Next Meetings:

Barcelona, June 22, 6 pm (I would like to suggest that we start at 6.45 pm because I have to lead a workshop until 6.30 pm. thank you. WS)

Naples, November 16 2012; arrive at November 15 in the evening

3. Tasks of the TF

3.1. The TF agrees on all expectations on tasks (see 1.3.)
step 5 has to be discussed: will it be a training for community building or community psychology (questions: to whom belongs community? do we need to integrate other disciplines for community building?)

3.2. Main Goals defined

- A. Mapping the field of CP
- B. Competence model for CP as a basis for training
- C. develop guidelines for professional training

3.3. Preliminary Work Plan (tbc in Barcelona)

first year: 1, 3 and 4 (maybe split 4)
second year: 2 and 5

4. Tasks decided (to be completed for Barcelona)

- **everybody** sends favorite definition of community psychology
- **Bernd** will summarize and wrap up the definitions
- **Jacqui** will write a report on TF for BPS and ECPA
- **Nicholas** as convenor will send a letter to TF members missing the first meeting
- **Nicholas** will translate a Norwegian paper on community psychology competencies and send it around
- send out the pattern approach (**Wolfgang – June 1**)

5. First steps _Preparing for Barcelona

1. survey on CP definitions (books) – of all your favorite definitions of community psychology - please send your most favorite one (only one!)
2. survey on CP practical definitions (by ECPA national associations _ letter to ecpa_listserv – **Caterina – time limit: June 1**)
 - what are working definitions of community psychology in your country?

- what kind of competencies you think would ask from someone doing competencies?
- could you please send module documents for CP education you use in your country?

6. Second step _ to be defined in Barcelona

- what kind of competencies do you need for CP practical work?
- ask all members of EFPA
 - do you know examples of tasks, competencies, duties (please send)
- write a preliminary document on our own **(TF members)**
- develop a competency catalogue for community psychology as a WIKI
- develop concept of „tacit knowledge patterns“ of community psychology

7. Third Step (to be confirmed)

- Competence Model for CP as a basis for graduate/postgraduate education

Protocol: Wolfgang Stark, May 2012